

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The district's parent and family engagement policy is discussed during the spring Parent Advisory Committee meeting. The plan is reviewed and parent input into needed changes are recorded and codified in the plan. The district also utilizes parent surveys regarding parent involvement along with parent feedback forms after each parent involvement activity in the district. Feedback from the PAC meeting is also discussed during the Title I EOY meeting.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The district's parent and family engagement policy is discussed during the spring Parent Advisory Committee meeting. The plan is reviewed and parent input into needed changes are recorded and codified in the plan. The district also utilizes parent surveys regarding parent involvement along with parent feedback forms after each parent involvement activity in the district. Feedback from the PAC meeting is also discussed during the Title I EOY meeting.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The district's parent and family engagement policy is included in each Title I school's parent and student handbook, which is distributed to each student's family in the district. It is also linked on our district website in the Title I section of the site.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The district's LEA plan is discussed during the spring parent Advisory Committee meeting. The current LEA plan along with the structure of the district's Title I plan is reviewed and parent input is recorded and codified into the district's new LEA plan. Feedback from the PAC meeting is also discussed during the Title I EOY meeting.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
- activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The district employs a dedicated Parent Involvement Coordinator to provide coordination, technical assistance, and other support necessary to build the capacity of all participating schools with the LEA in planning and implementing effective parent and family involvement activities. The PIC works with all buildings in the district, to build, promote, and evaluate the effectiveness of parent involvement activities. The PIC coordinates all activities with community partners to meet the responsibilities of the district.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district's PIC, in coordination with the Director of Federal programs will work to oversee the integration of all activities. The PIC will work directly with the teachers in each program to help coordinate family engagement activities into each program as part of her job responsibility.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The district surveys parents at the beginning of each year regarding the types of activities in which they have an interest in participating. At the conclusion of each parent and family event, the district distributes a parent evaluation form regarding the event. At the end of the year the district distributes an end of year parent evaluation form regarding the overall effectiveness of the parent involvement activities. These forms and evaluations are reviewed and discussed during the Parent Advisory Committee meeting held each spring. Feedback from the PAC meeting is also discussed during the Title I EOY meeting.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers to parent participation are considered during the planning of parent involvement activities. At the conclusion of each parent involvement activity the PIC evaluates attendance at each event to determine effectiveness. At the conclusion of each parent and family event, the district distributes a parent evaluation form regarding the event which is used to identify any needed changes. These forms and evaluations are reviewed and discussed during the Parent Advisory Committee meeting held each spring.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The district's PIC will be the primary facilitator of parent communication and parent interaction for the district. Parent surveys will be used to identify needs, along with personal interactions during family engagement activities.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The district's PIC will be the primary person putting into place strategies and activities to support positive and productive school and family interactions. These initiatives will consist of written communication and education activities from the school, parent engagement activities within each school, and surveys regarding the effectiveness of the district's programs.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments